



1

In the Park



Fun Start

Look at the picture. Can you guess what place this is?

.....





Hello, I am Riya! I am at the park with my friends.
Look who is doing what.



The **squirrel** climbs up the tree.
The cat chases a butterfly.



The dog rests in the **kennel**.
The child reads his book.



The ducks swim in the pond.
The bird sings on the tree.



The girl runs after the dog.
The butterflies fly near the flowers.

squirrel : a small animal with a bushy tail

kennel : a house for a dog





We play on the **slide**.
We laugh and have lots of fun.

Test Your Knowledge

A. Tick (✓) the correct words.

1. The squirrel climbs up the (tree / wall).
2. The dog rests in the (pond / kennel).
3. The child reads the (newspaper / book).
4. We play and (laugh / cry).

slide: a child's metal structure with a slope in a park to go down on



B. Name the things you see in the park. Pick words from the box.

bench flower sea-saw pond swing tree squirrel dog



Word Master

Vocabulary Builder **NCF**

C. Say these words aloud and enjoy.

hat bat cat rat mat
bag fan can jam lab

a

D. Look at each picture and write the missing letters.



c _ _



_ l _ _



_ o o _



_ u _ _



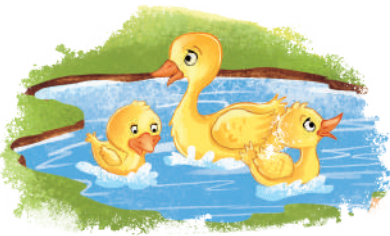
E. Fill in the blanks using the correct words.

the smells children this book

1. _____ park is very busy.
2. _____ play on the slide.
3. A boy flies _____ kite.
4. A girl reads the _____.
5. A boy _____ a flower.



F. Match each action with the picture.



read



draw



sing



write



run



swim





Punctuation

Sentence Structuring **NCF**

Punctuations are special marks we use in writing. They help us know when to stop, pause, or ask a question. Every sentence begins with a capital or uppercase letter and ends with a full stop(.) in a normal sentence. For example :

The squirrel climbs up the tree.

The cat chases a butterfly.

G. Start each sentence with a capital letter and end with a full stop, just like this.

1. the ducks swim in the pond _____
2. the bird sings on the tree _____
3. the child reads his book _____
4. the girl runs after the dog _____
5. the butterflies fly near the flowers _____



Grammar Adventures

Language Rules **NCF**

A **sentence** is a group of words that tell us something or ask something. It starts with a capital letter and ends with a full stop, question mark, or exclamation mark.

Kinds of Sentences

Statement Sentence: This kind of sentence gives information. It ends with a full stop.

Example: The cat is black.

Question Sentence: This kind of sentence asks something. It ends with a question mark.

Example: Are you coming to the park?

Command Sentence: This sentence tells someone to do something. It can end with a full stop or an exclamation mark.

Example: Close the door.

Exclamation Sentence: This sentence shows strong feeling and ends with an exclamation mark.

Example: Wow, that was amazing!





Active Listening Skills **NCF**

H. Circle the words that you hear as your teacher reads them aloud.*

1. car / jar / far
2. feel / peel / keel
3. hook / book / took
4. dip / lip / rip
5. bun / fun / sun
6. shy / cry / try



Effective Expression **NCF**

I. Take a look at each picture. Talk to your friend. You can take turns asking questions and answering them.



Is there a doll?

Yes, there is.



Is there a hat?

No, there isn't.



Is there a sheep?

Yes, _____



*listening text at the end of book



J. Tick (✓) the word groups that form sentences.

These flowers are ☐

A butterfly is an insect. ☐

Here are ☐

We are happy. ☐

Come here. ☐

These are flowers. ☐

A tiger is ☐

Here are the kites. ☐

We are happy children. ☐

Amar is a boy. ☐

K. Join the words from the columns to form complete sentences.

1. This is

2. There are many

3. The dog

4. The children

5. The butterflies are

a. on the flowers.

b. are playing.

c. my toy.

d. trees in the park

e. is resting.



Enhanced Writing **NCF**

L. Complete each sentence about a pet. Use the words from the box.

1. I have a pet.

2. It is a _____.

3. It is _____ in colour.

4. It has _____ legs.

5. It can _____.

6. I call it _____.

7. _____ you have a pet?

brownie brown

short dog

run pet

Do





M. In our beautiful park, we show respect and kindness to all the plants and trees, just like we do to our friends.

Do's and Don'ts in a park

Do's

1. Use the bins for your trash.
2. Play safely on the slides and swings.
3. Be nice to others in the park.
4. Clean your hands after playing.

Don'ts

1. Don't pluck flowers or hurt trees.
2. Don't play loud music.
3. Don't feed the animals.
4. Don't climb on fences.



Have Fun!

N. Connect the dots to complete the picture. Use your favourite colours to fill in the picture.



My New Friend (Poem)



Watch me smile,
Watch me spin,
I've made a friend, let the fun begin.
Watch us chat,
Watch us cheer,
Together we'll learn throughout the year.
Watch us laugh,
Watch us grow,
In our new class, friendships will flow.

Together: being with others

