



## FUN START

21<sup>st</sup> Century Skills (NCF)

Observe the picture and read the group of words each one is speaking.

Playing football. ☐

I am jumping. ☐

We are playing in a playground. ☒



Skipping rope ☐

This ball is very heavy. ☐

Reading book ☐

Who is expressing complete sentences? Tick (✓) the boxes.





## Sentence

A **sentence** is a collection of words that conveys a complete thought.

- A sentence always starts with a capital letter.
- It always concludes with a punctuation mark such as a full stop (.) or a question mark (?).
- A sentence always contains an action word or verb.



A monkey is swinging on the tree.



Ducks are swimming in a pond.

### **MILESTONE** 1.1

### Conceptual Understanding (NCF)

**A. Use each group of words and make a sentence. Start with a capital letter and end with a full stop or a question mark. One has been done for you.**

1. We all                      on a dining table                      are sitting

We all are sitting on a dining table.

2. apple slices                      Mira                      is eating

3. grandpaa                      a biscuit                      is eating

4. doing                      Daddy                      What is

5. in her hand                      has a plate                      Mommy

6. are                      Where                      cups kept



Now, looking at the picture, make two sentences on your own.



**B. Match the words in column A to those in column B.**

**Column A**

1. The dog
2. The girl
3. The flowers
4. There are

**Column B**

- a. clouds in the sky.
- b. bloomed in the garden.
- c. slept on the floor.
- d. played in the park.

**Phrase**

A phrase is a group of words that makes partial sense but not complete sense.

the big ball	the girl with the long hair	very happy
my friends	a monkey	by the bus



**A. Tick (✓) the correct phrases within brackets.**

1. There are three birds (on the tree / in the cake).
2. Aman (drinks lemonade / eats lemonade) to stay refreshed on a sunny day.
3. Mira is running (behind a dog / in the swimming pool).
4. We draw (with crayons / in the sky).
5. I have lunch (at noon / in the evening) with my family.

**B. Look at the picture and complete the sentences.**

1. Raj is riding his \_\_\_\_\_.
2. Rajat is flying a \_\_\_\_\_.
3. Raj is wearing \_\_\_\_\_.
4. Butterfly is flying near \_\_\_\_\_.
5. Squirrel is running on the \_\_\_\_\_.


**EXERCISES**
**A. Some group of words are given below. Put a (✓) against those are sentences and a (✗) against those are phrase.**

- |                             |                          |                          |                          |
|-----------------------------|--------------------------|--------------------------|--------------------------|
| 1. The cat is on the mat.   | <input type="checkbox"/> | 5. is going to the store | <input type="checkbox"/> |
| 2. The dog chased the ball. | <input type="checkbox"/> | 6. The sun is shining.   | <input type="checkbox"/> |
| 3. working all day          | <input type="checkbox"/> | 7. The rain is falling.  | <input type="checkbox"/> |
| 4. The bird flew away.      | <input type="checkbox"/> | 8. The wind is blowing.  | <input type="checkbox"/> |





**B. Look at the following pictures and write a sentence for each.**

1.



2.



3.



4.



**LET'S PRACTICE**

**Experiential learning** (NCF)

Every day, write down five sentences and five phrases related to what you experienced that day. Start each sentence with a capital letter and end with a punctuation mark. Make sure your phrases are descriptive!

**MORAL VALUES**

**Values and Ethics** (NCF)

1. Write down three sentences that show someone helping another person.
2. Write down three sentences that show someone showing respect to others.

**THINK AND WRITE**

**Competency-based Assessment, Foundational Literacy, and Experiential Learning** (NCF)

1. Write down five sentences about a historical event you learned in your History class.
2. Write down five sentences using the scientific facts you learned in your Science class.
3. Write down five sentences and five phrases about your last field trip or family outing.

